

VACANCY ANNOUNCEMENT

The Southern Africa Development Community Secretariat (SADC) is seeking to recruit highly motivated and experienced professionals who are citizens of Member States of the SADC to fill the following project position to its Organization Structure.

Programme Officer- Care and Support for Teaching and Learning and the FutureLife-Now! Programme, Phase II

Purpose of the job:

Care and Support for Teaching and Learning (CSTL) is an innovative approach towards strengthening the education sector's ability to respond to the growing numbers of orphans and vulnerable children and youth in the SADC region, by facilitating the concept of schools as sites of integrated support, where child and youth-friendly services are provided in support of health, gender, migration, food security and related challenges.

FutureLife-Now! is a programme that contributes to the operationalisation of the SADC approved CSTL Policy Framework and is also aimed at promoting greater self-confidence and hope for the present and future among young people in the region. A combination of activities that includes strengthened HIV education policies, enhanced Comprehensive Sexuality Education, access to youth-friendly HIV/SRHR services facilitated through schools, targeted programming for boys, and youth-led climate change action will contribute to the programme's overall goal of reducing new HIV infections and increasing adherence to ART amongst children and youth in the SADC region. MIET AFRICA, SADC's implementing partner, will support Member States in implementing FutureLife-Now!. The Agreement for the Implementation of Phase II of FutureLife-Now! Between SADC Secretariat and MIET AFRICA, was signed in August 2023 and it relates to the implementation of activities in the four SADC Member States under Phase I and Eswatini and South Africa, although the latter 2 countries will be supporting their own initiatives with technical support being provided by MIET Africa.

Duties and Responsibilities

Under the supervision of the Senior Programme Officer, Education and Skills Development of SADC Secretariat,

- support the implementation of CSTL and FutureLife-Now! activities at a regional level, including regional and in-country convenings;
- facilitate collaboration around CSTL and FutureLife-Now! activities, within and outside of the SADC Secretariat;
- represent and advocate for CSTL and FutureLife-Now! at all relevant meetings/events- both across the region and within the Secretariat;
- support coordination of Member States reporting on CSTL and FutureLife-Now!;
- facilitate the process of integrating CSTL and FutureLife-Now! indicators into the SADC-wide MER framework
- identify challenges and /or opportunities for FutureLife-Now! through participation in regional processes;
- facilitate collaborative relationships with relevant senior government officials (Health, Education, Environment, youth, etc.) in Member States
- support organization of annual meetings of the SADC Technical Committee on CSTL, Sharing Meeting and FutureLife-Now! Task Team Meetings; and
- support priority areas under the SADC protocol of Education and Training. Strategic Programme Management.

Position Requirements

Qualifications

• A post graduate qualification in the Social Sciences, Humanities and/or Public Health.

Specialised Knowledge

- Knowledge of and experience in the field of education. Knowledge of issues surrounding HIV&AIDS, youth, and diversity in education will be an added advantage;
- Experience of working with Ministries of Education and other related sectors within the SADC Region;

Experience

5-7 years working experience in the field of education.

Skills and Competency Requirements

- Fluency in English. Fluency in one of the other SADC languages (Portuguese or French) will be an added advantage;
- Excellent communication skills, both oral and written, including report writing skills;
- Excellent analytical and research skills. Track record in development of publications will be an added advantage; and
- Willing to travel extensively within the SADC Region.