## Assessment grid for the technical evaluation of tenders for contracts up to the value of EUR 20,000 (CV + price)



| Organisational unit<br>Officer responsible for the<br>commission<br>Assessor |  | 1300  | Projec                   | Project title CESARE PSGG "Support towards Consolidation of Peace, security and Good |  |                           |                              |                           |                              |                           |                              |                           | Date                         | 28.01.2021                |                              |
|--|--|---|--------------------------|--|--|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|
|  |  | AV Ronny Bechmann, TA Dr Adane Ghebremeskel |                          |  | Governance in the SADC region" - RECRUITMENT OF A SHORT-TERM CONSULTANT<br>TO ASSES THE FEASIBILITY OF ESTABLISHING A REGIONAL ANTI-CORRUPTION<br>INFORMATION SHARING CENTRE (Result area 2) of the PSGG Action Plan |                           |                              |                           |                              |                           |                              |                           | PN                           | 2017.2034.02              | 1                            |
|  |  |   |                          |  |  |                           |                              |                           |                              |                           |                              | Contra                    |                              | no. 83373698 (ANNEX2)     |                              |
|  |  |   | Enter tenderer 1         |  | Enter tenderer 2   |                           | Enter tenderer 3             |                           | Enter tenderer 4             |                           | Enter tenderer 5             |                           | Enter tenderer 6             |                           |                              |
|  |  | (1)<br>Criterion                            | (2)<br>Weighting<br>in % | (3)<br>Points<br>(max.10)  | (4)<br>Assessment<br>(2)x(3)   | (3)<br>Points<br>(max.10) | (4)<br>Assessment<br>(2)x(3) | (3)<br>Points<br>(max.10) | (4)<br>Assessment<br>(2)x(3) | (3)<br>Points<br>(max.10) | (4)<br>Assessment<br>(2)x(3) | (3)<br>Points<br>(max.10) | (4)<br>Assessment<br>(2)x(3) | (3)<br>Points<br>(max.10) | (4)<br>Assessment<br>(2)x(3) |
| 1. Q   | ualifications of pro                                   | posed staff (according to rules             | and criteria in th       | e Terms of re  | ference)   |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| 1.1 E>   | kpert 1:   |   |                          |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| 1.1.1 G  | .1.1 General qualifications                            |   |                          |  | ĺ  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| - E  | - Education  |   | 15                       |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| - F  | - Professional experience                              |   | 25                       |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| 1.1.2 E>   | .2 Experience in the region/knowledge of the country   |   | 50                       |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| 1.1.3 La   | 1.1.3 Language skills                                  |   |                          |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| English  |  |   | 10                       |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | Subtotal for 1.1                                       |   |                          |  | 0  |                           | 0                            |                           | 0                            |                           | 0                            |                           | 0                            |                           | 0                            |
|  | •  |   |                          |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | 1 General qualifications<br>- Education                |   |                          |  |  |                           |                              |                           | ļ                            |                           |                              |                           | ļ                            |                           |                              |
|  |  |   |                          |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | Professional experier                                  |   |                          |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | .2.2 Experience in the region/knowledge of the country |   |                          |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | anguage skills   |   |                          |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | nter languages   |   |                          |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| -  | Subtotal for 1.2                                       |   | 0                        |  | 0  |                           | 0                            |                           | 0                            |                           | 0                            |                           | 0                            |                           | 0                            |
|  | otal for technical as                                  |   | 100                      |  | 0  |                           | 0                            |                           | 0                            |                           | 0                            |                           | 0                            |                           | 0                            |
|  | echnical assessment                                    |   |                          |  | 0,00%  |                           | 0,00%                        |                           | 0,00%                        |                           | 0,00%                        |                           | 0,00%                        |                           | 0,00%                        |
|  | otal for financial as                                  |   |                          |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | verall assessment i                                    |   |                          |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | `  | or qualifications of staff - highest s      | score for qualificat     | ions of staff) x   | 70 % + (lowest fi  | nancial bid - ter         | nderer's financial           | bid) x 30 %               | -                            |                           |                              |                           |                              |                           |                              |
| Specific   | advantages/risks                                       | (see supplementary sheet)                   |                          |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  |  | Ran   | nk                       |  |  |                           |                              |                           |                              |                           |                              |                           |                              |                           |                              |

I hereby declare that I have carried out this assessment independently and to the best of my knowledge and belief. I will keep the data confidential and will not pass on any information regarding the current assessment procedure.

Date, Name