



# SADC SECONDARY SCHOOL ESSAY COMPETITION 2022



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## 1. BACKGROUND

The Southern African Development Community (SADC) is a Regional Economic Community comprising 16 Member States, namely; Angola, Botswana, Comoros, Democratic Republic of Congo, Eswatini, Lesotho, Madagascar, Malawi, Mauritius, Mozambique, Namibia, Seychelles, South Africa, United Republic of Tanzania, Zambia and Zimbabwe. Established in 1992, SADC is committed to Regional Integration and poverty eradication within Southern Africa through economic development and ensuring peace and security. In 2021, SADC is commemorating 41st Anniversary of its journey from 1st April, 1980 when its forerunner the Southern African Development Coordination Conference (SADCC) was officially formed, in Lusaka, Zambia and later transformed to SADC on 17th August 1992 in Windhoek, Namibia. Since its inception, SADC has demonstrated unwavering commitment to peace, stability and security in the region through adoption of a number of instruments aimed at ensuring peace and stability, as a precondition for socio-economic development.

**The objectives of SADC, as stated in Article 5 of the SADC Treaty (1992) are to:**

- achieve development and economic growth, alleviate poverty, enhance the standard and quality of life of the peoples of Southern Africa and support the socially disadvantaged through regional integration;
- evolve common political values, systems and institutions;
- promote and defend peace and security;
- promote self-sustaining development on the basis of collective self-reliance, and the inter-dependence of Member States; achieve complementarity between national and regional strategies and programmes;
- promote and maximise productive employment and utilisation of resources of the region;
- achieve sustainable utilisation of natural resources and effective protection of the environment; and
- strengthen and consolidate the long-standing historical, social and cultural affinities and links among the peoples of the region.

**The SADC Common agenda is linked to the SADC Objectives and is underpinned by a series of principles and policies including:**

- promotion of sustainable and equitable economic growth and socio-economic development that ensures poverty alleviation with the ultimate objective of its eradication;
- promotion of common political values, systems, and other shared values, which are transmitted through institutions that are democratic, legitimate and effective; and
- promotion, consolidation and maintenance of democracy, peace and security.

In 1996 the Council of Ministers approved the established of the annual SADC Secondary School Essay Competition to support the process of regional co-operation and integration in the Region. The SADC Secretariat is pleased to announce the launch of the 2022 SADC Secondary School Essay Competition.

## 2. ELIGIBILITY

All secondary school going students from all 16 Southern African Development Community (SADC) Member States are welcome to participate in the Competition.

## 3. TOPIC

The topic for the 2022 SADC Secondary School Essay Competition is **“How can SADC boost productive capacities in the face of the COVID-19 pandemic?”**

The topic is derived from the theme of the 41st Ordinary SADC Summit of Heads of State and Government hosted by the Republic of Malawi in Lilongwe on 17th August 2021, which is; **“Bolstering Productive Capacities in the Face of COVID-19 Pandemic for Inclusive, Sustainable, Economic and Industrial Transformation”.**

The Summit theme seeks to accelerate the implementation of the SADC Regional Indicative Strategic Development Plan (RISDP) 2020–2030, in particular, the Industrialisation and Market Integration pillar.

## 4. INSTRUCTIONS

To this end, the SADC Secretariat is calling for submissions of essay entries from active Secondary school going learners. The wording of the think piece and content should aim at addressing the topic and at the same time promoting the SADC’s Objectives and Common Agenda.

All entries should be typed and submitted in electronic version in Microsoft Word document format, and in hard copies. Entrants should sign and initialise each page of the hard copy document to make sure that they have not been altered. All essays entering the competition should be in one of the SADC working languages, i.e. English, Portuguese and French. All submissions must be accompanied with a SADC Secondary School Essay Competition Entry Form which should contain full contact details of the entrant, including, passport-sized photograph, physical address, telephone, fax number and email address; and contact details of the entrant’s parent or guardian.

**Note:** The essay should be 1200 words. The deadline for submission of entries to the Secretariat is 30th April 2022. Essays are coordinated by the Ministries of Education in all respective SADC Member States and will set out a date for submission of entries to their offices. It is the responsibility of Government officials in SADC Member States to submit the top 3 essays to SADC Secretariat for adjudication at regional level. Learners should liaise with their School Heads to submit their entries to the Ministries of Education in their respective SADC Member States. The Secretariat will not accept entries from individuals and as such those entries will be disregarded and disqualified.

## 5. MARKING GUIDELINES

The set of questions below are meant to guide entrants when responding to the question above. In answering the question above, secondary school learners should ensure that they address the questions listed below in their essays;

- From your understanding, how did COVID-19 spread so fast and how is it different from other pandemics that you have witnessed in the past, and what measures were put in place to contain its spread and mitigate its impact. **(240 words, 20 points)**
- Discuss in length the effects and impact of COVID-19 pandemic in different sectors of the economy, (e.g mining, tourism, manufacturing, agriculture, health, migration , cross border movement of goods and trade) and state the measures needed to support these sectors. **(240 words, 20 points)**
- How is bolstering productive capacities an effective measure to mitigate the effects of COVID-19 pandemic, particularly, for the region to continue growing its economy, to support inclusive, sustainable, and industrial transformation. **(240 words, 20 points)**
- Discuss the long term solutions and interventions which can be used as a benchmark in dealing with future threats and outbreaks similar to the COVID-19 pandemic? **(240 words, 20 points)**
- Discuss the lessons you learnt through the period of the COVID-19 pandemic taking into consideration challenges and successes that were experienced. **(240 words, 20 points)**

For more information, learners can also access the SADC Regional Response to COVID-19 bulletins developed during the outbreak of the COVID-19 pandemic, which resulted in a number of countries declaring state of emergencies in accordance with their national legislation: <https://www.sadc.int/issues/covid-19/>

**Judging criteria are as follows:**

**Uniqueness** - unique in its genre or create something entirely new, exciting, original material that stands out from the pack.

**Creativity** – Creation of new dimension, twist to a style of writing and great new spin.

**Communication** – Communicating positive message of the region, with brilliance, creativity and imagination in use of words.

**The brief** - The essay type, subject and content focus, word limit and any other set requirements, conformity to the guidelines



**Knowledge and understanding** - Assessing how well one has understood the question and how much they know and articulate the subject matter, and see breadth and depth of knowledge.

**Argument and critical thinking** - To get the good grades, this is an area to give attention to convincing the reader of your argument, and how one uses information to tell the story or make your point.

**Use of sources** - These examine all types and range of sources used in the construction of your essay to demonstrate analysis beyond any core texts to include current, respectable works, and maybe even discuss controversial ones.

**Style and presentation** - This is how one manages to package substance and content, e.g. such as spelling, punctuation, grammar and sentence construction, etc.

**Note:** The essay should not depict violence, sexually explicit language, or substance abuse, profanity by substituting symbols or words, and should be overly sensitive on matters of race, culture, tribe, religion and freedom of association.

#### Competition rules and guidelines

The entrants' work should not have been published/broadcast by a registered and/or authorized broadcast company, newspaper, blogs, radio station, television station or agency or carried on an online of a registered and/or authorized agency in any of the SADC Member States.

The competition will only accept one (1) submission per writer and is open to all registered Secondary School active learners.

All writers/candidates who are SADC nationals may enter the competition, except those in institutions contracted by SADC, family members/ children of SADC Secretariat staff, subsidiaries of SADC and the SADC Secretariat staff.

All essays entering the competition should be in one of the SADC working languages, i.e. English, Portuguese and French. However, the writer can use some inserts in any national indigenous language of the SADC Region, but provide translation in the glossary. Learners are also encouraged to reference their work where necessary.

The tone/composition of the essay must be reflective of the SADC region; and relate to the people and culture of inhabitants of the region.

Entries will be initially screened and judged by the Ministries of Education in all respective SADC Member States and consequently submit the top 3 essays per each Member State to SADC Secretariat for adjudication at regional level and selection of the top three (3) overall winners.

Entry through adjudication by the three (3) selected SADC panelists/judges, and the decision of the Secretariat shall be final.

The Secretariat reserves the right not to award a prize in any of the essay if the entries do not satisfactorily meet the competition requirements.

#### Observations from the previous competitions

- Students are encouraged to use available information to write well-structured and coherent entries.
- Avoid cut and paste of information from research materials and Internet.
- Do not use bullet points and short paragraphs with sub-headings throughout the essay rather write a narrative.
- Show logic and coherence to indicate that the learner was thinking and linking their ideas in a way which demonstrates understanding of the topic.
- In some instances it appeared that some learners are being assisted in writing their materials and it was apparent that the writing was not authentic. Learners are advised to present their own work.
- Some learners only concentrated on their countries or neighbouring countries, therefore learners are encouraged to broaden their scope and cover the region.

- Essay should have introduction, body and conclusion and this makes style of writing ideal and easy to follow.
- Proofreading is key in producing good work, and learners should take care of errors, grammas and punctuations.

#### Marking Criteria

In marking the essays, Adjudicators expected participants to demonstrate clear understanding and complete analysis of the topic, showing originality of ideas and expression and an awareness of expected length of the discussion, scope, and audience. Even though there was no mark allocated to accuracy of language, per se, Adjudicators still expected participants to write essays which showed clear organisational and logical structure, and demonstrating mechanical accuracy of the language.

#### Winner and Prize

The winning entry will receive a once off prize money which will cover the outright payment of the Intellectual Property Rights of the essay. The monetary prize will be accompanied by a certificate signed by the SADC Chairperson.

#### The prizes at regional level are as follows;

- **1st prize = USD1500**
- **2rd Prize = USD1000**
- **3rd Prize = USD750**
- **the top 10 winners will all receive certificates signed by the SADC Executive Secretary. The top three (3) winners travel to the Member States hosting the SADC Summit to receive their prizes during the official opening ceremony.**

#### The prizes at national level are as follows;

- **1st prize = USD500**
- **2rd Prize = USD300**
- **3rd Prize = USD200**
- **the top 3 winners will all receive certificates signed by the Minister of Education and the SADC Executive Secretary.**

The Secretariat reserves the right to use the essay as and when required, and the writer reserves the right to share/ distribute the essay outside the SADC Secretariat sphere without consequences, but will not distort the original content and meaning of the piece.

The writer will not claim any future additional royalties or fees for the piece for future use by the Secretariat. The winning entry will remain the property of the SADC Secretariat.

**ISSUED BY SADC SECRETARIAT  
GABORONE, BOTSWANA  
DATE: OCTOBER 14, 2021**

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# SOUTHERN AFRICAN DEVELOPMENT COMMUNITY SECRETARIAT

## SADC SECONDARY SCHOOL ESSAY COMPETITION ENTRY FORM

Photograph

### PART I

#### A. PARTICULARS OF PARTICIPANT (to be completed in block / capital letters)

1. Full name: \_\_\_\_\_

Surname: \_\_\_\_\_

Other / First: \_\_\_\_\_

2. Residential Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

3. Business / Employer's Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

4. Nationality: \_\_\_\_\_

Date and Place of Birth: \_\_\_\_\_

Passport No: \_\_\_\_\_

Date and Place of Issue: \_\_\_\_\_

Date of Expiry: \_\_\_\_\_

#### Member States:

Angola	Lesotho	Malawi	Namibia	Eswatini
Botswana	Madagascar	Mauritius	Seychelles	United Republic of Tanzania
Comoros		Mozambique	South Africa	Zambia
Democratic Republic of Congo				Zimbabwe